



Career Lifftoff[®] Interest Inventory

Feedback Report

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How the CLII Can Help You

The **Career Liffoff® Interest Inventory** (CLII) is a powerful tool for helping you make better-informed decisions about your career. It helps people in various stages of the career planning process, including:

- **Students** choosing a focus of study while in school (i.e., choosing a college major).
- **New Graduates**, identifying types of jobs for which to apply when entering the workforce.
- **Mid-Career Individuals**, investigating alternative and more satisfying career possibilities.
- **Dislocated Individuals**, looking for satisfying and longer-term career options.
- **Retirees**, looking for satisfying volunteer or part-time work during their “encore careers”.

Understanding your CLII profile of results will help you identify possibilities and focus your career investigation on areas that are likely to be satisfying to you.

As you review your CLII results, please keep in mind that the CLII assesses interests and your preferences for different types of work activities. It does not assess your ability to perform different types of work. The CLII helps identify career fields that are in alignment with your interests and that you will find personally satisfying. You must also take into account whether you have the requisite skills and education to perform work in these areas.

How You Will Benefit

The CLII Feedback Report will help you to:

- Obtain insights about yourself and the types of activities you find satisfying.
- Clarify and identify your interests as they relate to the World of Work.
- Identify career options consistent with your interests (what you find satisfying).
- Identify education and training fields that are in alignment with your interests.
- Define and focus your career goals.
- Become aware of alternative career possibilities for mid-career change.
- Achieve long-term satisfaction with your chosen career path.

How This Report Is Organized

This CLII Feedback Report is organized into four sections:

1. **Career Interests.** This presents your scores on the six General Occupational Themes (RIASEC). It provides a big-picture summary of the types of career themes that are aligned with your interests.
2. **Occupational Interests.** This presents your scores on 30 Occupational Scales. This enables you to see how occupations are aligned with your interests and what you are likely to find satisfying.
3. **You Top 9 Career Interest Areas.** For each of your nine highest-scoring interest areas, a description of the occupation as well as 18 sample job titles are provided.
4. **Taking Action.** A worksheet for consolidating what you have learned from this CLII Feedback Report and for creating a career development plan of action.

Interpretability of your CLII Report

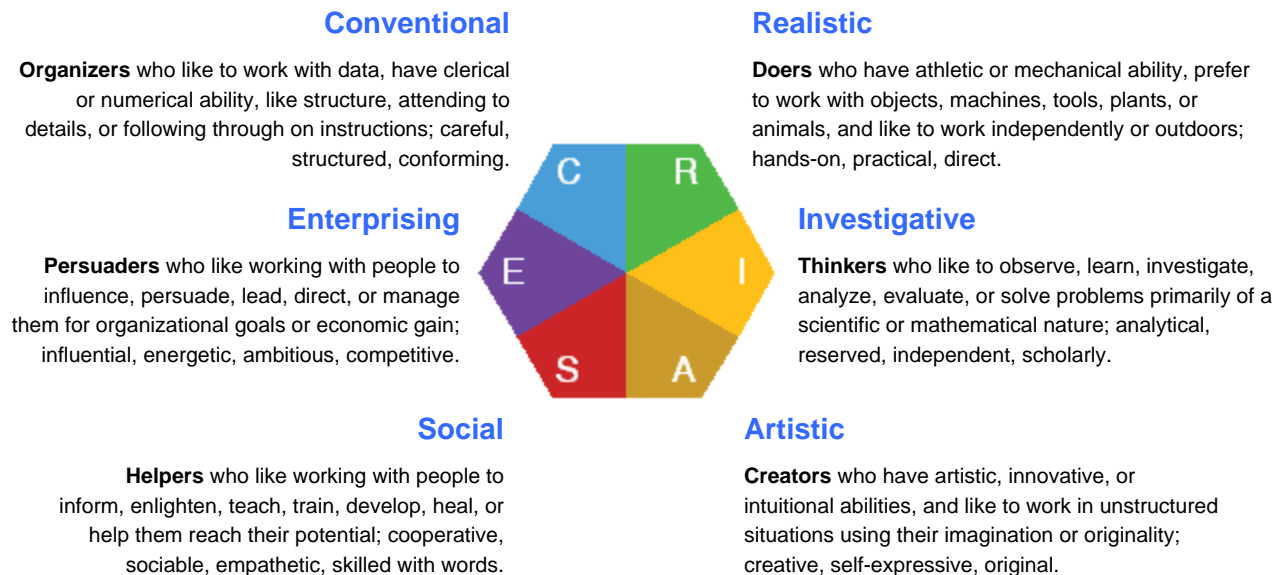
The consistency of your responses indicates that this report is: Consistent and Interpretable.

If a large percentage of responses are Strongly Agree and Strongly Disagree, you tend to have differentiated interests and tend to have many high or low interest areas. If your responses are closer to Neutral and undifferentiated, you may have many interest areas that have similar scores.

Percent of responses for each alternative	Strongly Disagree 44%	Disagree 3%	Neutral 16%	Agree 11%	Strongly Agree 25%
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Getting Started on your Career!

Your Career Liffoff® Interest Inventory (CLII) Feedback Report is designed around the RIASEC model of Careers. The information on the following pages show the strength of your interests on six Occupational Themes and 30 Occupational Scales. Interests have been shown to relate to career satisfaction when combined with an individual's skills and capabilities. People who choose a career based on interests and their capabilities tend to be more satisfied and successful in both their educational and career pursuits.



The RIASEC Occupational Themes

The RIASEC model of careers organizes the world for work around six broad Occupational Themes (shown above). These Occupational Themes help describe your work personality and are aligned with your preferred style of behaving at work, as well as your skills and values. The RIASEC Themes are displayed as a hexagon, where adjacent themes are more related to each other than are themes that are across from each other. Consequently, people with diverse interests are more likely to have interests from adjacent interest areas on the hexagon and less likely to have interests from the opposite side of the hexagon.

Knowing your interests and their relationship to these interest areas can assist you in determining career areas that are best suited to you. Knowing this helps you to effectively pursue targeted education, training, and job searches aligned with your unique career personality.

By using the CLII, you can create a road map of career exploration that will align your interests, capabilities, and skills with the best probabilities of career satisfaction. People that are aligned with their career interests are more likely to do better in school, be more satisfied in their career, feel less job-related stress, and advance more quickly.

I CAREER INTERESTS

This chart shows your RIASEC scores. Your scores are in reference to a large group of working professionals.

Career Areas	Very Low	Low	Mid-range	High	Very High
Social	71.05				
Artistic	53.58				
Enterprising	52.89				
Investigative	51.94				
Conventional	37.62				
Realistic	33.03				



Realistic (R)

- Expresses interests and solves problems by doing
- Working with machines, tools, plants, and hands; building/repairing things; working outdoors
- Being Dependable, Tangible Thinker, Mechanical
- Values independent mindedness, frankness, physical activity, practicality, common sense, tradition



Investigative (I)

- Expresses interests and solves problems by thinking
- Working with ideas, data or observable facts; analyzing, and solving problems; conducting research
- Being Analytical, Self-Starter, Persistent, Goal-Oriented, Curious
- Values logic, evidence-based decisions, creative processes, science, intellectual freedom, precision



Artistic (A)

- Expresses interests and solves problems by creating
- Working in unstructured situations; writing, designing, performing, and creating visual arts
- Being Creative, Adaptable, Independent, Unconventional
- Novelty, unstructured conditions, creative processes, nonconformity, artistic expression, new approaches



Social (S)

- Expresses interests and solves problems by creating
- Working with people; instructing, advising, empathizing, expressing feelings; training, counseling, mentoring
- Being Concerned for Others, Cooperative, Self-Controlled, Diplomatic, Sociable, Verbally Fluent
- Genuineness, social awareness, sense of community, altruism, congeniality, social relationships



Enterprising (E)

- Expresses interests and solves problems by persuading
- Having an impact; politics; persuading, selling, influencing others; starting a business
- Being Assertive, Persuasive, Self-Starter, Energetic, Goal-Oriented, Competitive
- Values influencing, status, making decisions, selling ideas, competition, risk taking



Conventional (C)

- Expresses interests and solves problems by organizing
- Working in structured situations; working with details or data; organizing, following procedures, learning rules
- Being Rule Follower, Dependable, Detail-Oriented
- Efficiency, self-control, prevailing values of society, accuracy, stability

II OCCUPATIONAL INTERESTS

The following are the top 15 Occupational Scales where you showed the highest match of behavioral interests. The higher your score, the more you share interests related to the Occupation. If you also have supporting capabilities in these areas, these are the occupational areas that you should take time to further research. Finding out what educational preparation is required, what kind of career options are available, salaries, where jobs are available and what kind of training and career preparation people in these jobs possess, will help you get a better picture of what to focus on for your personal development.

Occupation	Very Low	Low	Mid-range	High	Very High
Counseling (S) Helping others in understanding themselves, including relationships, crisis intervention, and identifying additional helping resources.					72.16
Education (S) Teaching and imparting knowledge to others by helping people learn through coaching, mentoring, presentations, or instruction.					70.62
Behavioral Sciences (I) Studying, researching or applying the behavioral sciences including sociology, anthropology, and psychology.					69.20
Personal Caring Services (S) Helping and caring for sick, injured or mentally ill people, including children, the elderly, or people with chemical dependency.					67.68
Health Care (S) Assisting patients by implementing and administering medication and medical treatment programs to enhance the health of others.					67.72
Medical Sciences (I) Studying, researching or applying the medical sciences including surgery, pediatrics, neurology, and infectious diseases.					66.55
Government Services (C) Providing government services to the public by administering and interpreting governmental policies and regulations.					65.80
Politics & Governmental Management (E) Participating in political activities including debating political issues, participating in rallies, campaigning for candidates, or seeking political office.					66.27
Performing Arts (A) Performing before an audience, including interpreting a part or role, playing an instrument, singing or dancing.					66.28
Legal Services (E) Providing legal counsel, including advising clients on legal matters or presenting legal arguments on personal or public policy issues.					65.37
Creative Arts (A) Creating new ideas and concepts including writing a book, story, play, poem, or music, or designing high-fashion items such as clothing.					59.18
Visual Arts (A) Creating a tangible, visual, original expression in the areas of painting, drawing, sculpture, or designing materials to achieve an artistic effect.					52.27
Protective Services (R) Enforcing the law, or guarding and protecting people or property, which includes police, military, corrections/prisons, security, or customs.					49.35
Sales (E) Selling products and services including making presentations, persuading people to buy, and negotiating terms and conditions of a sale.					48.36
Biological Sciences (I) Studying, researching or applying the biological sciences including biology, zoology, oceanography, and genetics.					45.97

OCCUPATIONAL INTERESTS

The next chart shows your second set of 15 career choices. There may be some occupational areas on this chart that you may want to research. The occupations listed toward the bottom of this chart have characteristics that are less aligned with your areas of interest. Look at these to help you avoid taking a job in areas where your motivation and capabilities are likely to be ill suited.

Occupation	Very Low	Low	Mid-range	High	Very High
Crafts (A) Producing art and craft objects including designing and engraving jewelry, bracelets, pottery, window displays, and sets for plays.	 44.05				
Hospitality/Tourism (E) Serving the traveling public, including coordinating public relations events, or managing a convention center, resort, hotel or restaurant.	 43.09				
Computer Graphics Design (A) Creating images on computers including, virtual reality, websites, commercials, Internet applications, or interactive video.	 42.84				
Customer Service (S) Assisting customers by providing information, listening to concerns, and helping resolve issues.	 41.90				
Physical Sciences (I) Studying, researching or applying the physical sciences including physics, mathematics, engineering, meteorology and astronomy.	 40.42				
Farming/Environmental (R) Growing, caring for, or harvesting plants or animals, including farming, ranching, forestry, wildlife conservation, and pollution control.	 39.04				
Business Administration (C) Providing business administrative management services, including accounting, purchasing, and the management of services/personnel.	 37.79				
Production Services (R) Putting things together and assembling components or products involving such things as assembly line work with machine tools.	 38.06				
Information Technology (I) Researching and developing computer systems, applications and technologies, including designing new computer technologies.	 37.83				
Skilled/Mechanical/Technical (R) Working with tools and machines; building, fixing, and installing electrical, plumbing, automotive, construction, or manufacturing components.	 37.47				
Customer Support Service (C) Providing sales support, including operating a cash register, taking inventory, and ordering and stocking products.	 36.83				
Administrative Support Services (C) Performing diverse office activities including word processing, filing, bookkeeping, and answering phone calls.	 35.51				
Transportation/Delivery (R) Transporting people or goods including operating trucks, taxis, cars, buses, planes, helicopters, boats, or ships.	 36.00				
Banking and Finance (C) Administering and monitoring financial information including banking, finance, taxation, and currency exchange.	 35.95				
Leadership/Business Management (E) Starting, growing, and managing a business, including financing, marketing and promoting a business.	 34.40				

III YOUR TOP 9 CHOICE CAREERS

Your top 8 Occupational Scales are described in this section of the report. Each description consists of:

1. **A Description.** A summary of the interests, personality, and values of people who have high scores on this scale.
2. **Representative Occupations.** Eighteen representative Occupations are hot-linked to **My Next Move**, which provides information on knowledge, skill, ability, and personality characteristics, as well as educational requirements, job outlook and salary levels. It also provides a link to **O*NET®** which provides further detail about the occupation.
3. **Representative Fields of Study.** Nine representative college majors, or fields of study, that students may want to further explore are provided. These are hot-linked to the Classification of Instructional Programs (CIP) database, which provides more information about the field of study.

Counseling (S)

A high score on this scale indicates that you likely enjoy helping others to better understand themselves. **Counseling** falls under the **SOCIAL** occupational category. Individuals who fall into this category are distinguished by their interest in working with people more than things. They enjoy caring for others by instructing, advising, empathizing, or expressing feelings. Individuals with a strong interest in **Counseling** enjoy helping others to understand themselves, including relationships, crisis intervention, and identifying additional helping resources. They often are quite empathetic, are good listeners, and enjoy helping others.

Representative Occupations:

[Mental Health Counselors](#)

[Psychiatrists](#)

[Marriage/Family Therapists](#)

[Genetic Counselors](#)

[Rehabilitation Counselors](#)

[Counseling Psychologists](#)

[Psychiatric Technicians](#)

[Clinical Psychologists](#)

[Clergy](#)

[Farm & Home Mgmt Advisors](#)

[Healthcare Social Workers](#)

[Arbitrators, Mediators, & Conciliators](#)

[Child, Family, and School Social Workers](#)

[Probation Officers & Correctional Specialists](#)

[Ed., Guidance & Vocational Counselors](#)

[Mental Health/Substance Abuse Social Workers](#)

[Substance Abuse & Beh Disorder Counselors](#)

[Residential Advisors](#)

Representative Fields of Study:

[Social Work \(SIA\)](#)

[Psychology \(SIA\)](#)

[School Psychology \(SEI\)](#)

[Counseling Psychology \(SIA\)](#)

[Ethnic, Gender, & Group Studies \(SEI\)](#)

[Family & Consumer Sciences \(SCE\)](#)

[Counseling, Academic & Community \(SIA\)](#)

[Human Development & Family Studies \(SEA\)](#)

[Theology/Ministry/Pastoral Counseling \(SAI\)](#)

Education (S)

A high score on this scale indicates that you likely enjoy teaching and imparting knowledge to others by helping people learn through coaching, mentoring, presentations, or instruction. **Education** falls under the **SOCIAL** occupational category. Individuals who fall into this category are distinguished by their interest in working with people more than things. They enjoy enriching the lives of others by instructing, advising, empathizing, or expressing feelings. Individuals with a strong interest in **Education** obtain strong satisfaction by teaching and helping others learn and develop new skills.

Representative Occupations:

[Self-Enrichment Teachers](#)

[Education Teachers](#)

[Teacher Assistants](#)

[Health Educators](#)

[Tutors](#)

[Graduate Teaching Assts](#)

[Preschool Teachers](#)

[Kindergarten Teachers](#)

[Instructional Coordinators](#)

[Fitness Trainers & Aerobics Instructors](#)

[Training and Development Specialists](#)

[Vocational Education Teachers](#)

[Elementary School Teachers](#)

[Special Education Teachers](#)

[Middle School Teachers](#)

[Secondary School Teachers](#)

[Area, Ethnic, & Cultural Studies Teachers](#)

[Career/Technical Education Teachers](#)

Representative Fields of Study:

[Education \(SAC\)](#)

[Education Administration \(SEC\)](#)

[Special Education \(SIA\)](#)

[Elementary Education \(SAC\)](#)

[Secondary Education \(SAR\)](#)

[Early Childhood Edu. \(SAC\)](#)

[English Teacher Education \(SAE\)](#)

[Mathematics Teacher Education \(SCI\)](#)

[Foreign Languages & Literatures \(SAC\)](#)

Behavioral Sciences (I)

A high score on this scale indicates that you would likely enjoy studying, researching, or applying the behavioral sciences. You most likely would enjoy investigating issues in order to understand human or animal behavior. **Behavioral Sciences** falls under the **INVESTIGATIVE** occupational category. Individuals in this category are distinguished by their interest in working with ideas, data, or abstract concepts. They enjoy math and science, like analyzing data, and like working independently. Individuals in this category solve problems by thinking and value logic, critical analysis, the creative process, science, intellectual freedom and precision.

Representative Occupations:

Sociologists	Psychiatrists	Survey Researchers
Anthropologists	Neuropsychologists	Intelligence Analysts
Clinical Psychologists	Historians	Management Analysts
Political Scientists	School Psychologists	Industrial/Organizational Psychologists
Industrial Ecologists	Archeologists	Human Factors Engineers
Counseling Psychologists	Urban and Regional Planners	Market Research & Mktg Specialists

Representative Fields of Study:

Linguistics (IRE)	Sociology (IES)	Anthropology (IAR)
Gender Studies (IES)	Urban Studies (IES)	Philosophy (IES)
History (ISE)	Behavioral Science (IRE)	Forensic Science & Technology (IRS)

Personal Caring Services (S)

A high score on this scale indicates that you likely enjoy caring for or assisting other individuals. **Personal Caring Services** falls under the **SOCIAL** occupational category. Individuals who fall into this category are distinguished by their interest in working with people more than things. They enjoy caring for or serving others by instructing, advising, empathizing, or expressing feelings. Individuals with a strong interest in **Personal Caring Services** enjoy helping and caring for the sick, the injured, the mentally ill, the disabled, the elderly, children, people with a chemical dependency or people needing individualized services.

Representative Occupations:

Home Health Aides	Athletic Trainers	Psychiatric Aides
Childcare Workers	Acupuncturists	Occupational Therapy Aides
Nannies	Massage Therapists	Fitness Trainers and Aerobics Instructors
Hospitalists	Adapted Physical Ed Specialists	Physical Therapist Aides
Nursing Assistants	Recreational Therapists	Child, Family, and School Social Workers
Personal Care Aides	Art Therapists	Critical Care Nurses

Representative Fields of Study:

Dental Hygiene (SIC)	Art/Music Therapy (SAE)	Special Education (SIA)
Dietetics (SIC)	Child Care Services (SAE)	Speech Language Pathology (SIR)
Health & Wellness (SAR)	Fitness Training (SEC)	Nursing Assistance (SRE)

Health Care (S)

A high score on this scale indicates that you would likely enjoy working with people in need of health services. This may include providing care to patients, clients, or family members of these. **Health Care** falls under the **SOCIAL** occupational category. Individuals who fall into this category are distinguished by their interest in working with people more than things. They enjoy caring for others by instructing, advising, empathizing, or expressing feelings. Individuals with a strong interest in **Health Care** incorporate health, welfare and a strong interest in helping others. They enjoy reading and recommending health related material.

Representative Occupations:

Registered Nurses	Nurse Practitioners	Exercise Physiologists
Acute Care Nurses	Healthcare Social Workers	Speech-Language Pathologists
Respiratory Therapists	Physician Assistants	Nursing Assistants
Medical Assistants	Psychiatric Aides	Radiation Therapists
Orthotists and Prosthetists	Occupational Therapists	Emergency Medical Tech. & Paramedics
Community Health Workers	Physical Therapists	Licensed Practical & Licensed Voc. Nurses

Representative Fields of Study:

Dental Hygiene (SIC)	Human Resources Devel. (SEC)	Speech Language Pathology (SIR)
Registered Nursing (SIC)	Physical Therapy (SRE)	Public Health Education (SIC)
Occupational Therapy (SRE)	Healthcare administration (SER)	Occupational Therapy/Therapist (SIA)

Medical Sciences (I)

A high score on this scale indicates that you would likely enjoy studying, researching, or applying the medical sciences. You most likely would enjoy investigating and diagnosing problems in order to solve health related issues. **Medical Sciences** falls under the **INVESTIGATIVE** occupational category. Individuals in this category are distinguished by their interest in working with ideas, data, or abstract concepts. They enjoy math and science, like analyzing data, and like working independently. Individuals who fall in this category solve problems by thinking, and value logic, critical analysis, the creative process, science, intellectual freedom and precision.

Representative Occupations:

Family/General Practitioners	Anesthesiologists	Allergists and Immunologists
Internists, General	Optometrists	Dietitians and Nutritionists
Veterinarians	Dentists, General	Nurse Anesthetists
Radiologists	Obstetricians/Gynecologists	Physician Assistants
Sports Medicine Physicians	Pediatricians, General	Cytogenetic Technologists
Surgeons	Neurologists	Medical & Clinical Lab Technologists

Representative Fields of Study:

Pharmacy (ICS)	Dentistry (IRE)	Biomedical Engineering (IRC)
Kinesiology (IRS)	Veterinary Science (IRS)	Medical Radiologic Science (IRC)
Medicine (ISR)	Pre-Medical Studies (ISR)	Medical Assistant/Allied Health (ISC)

Government Services (C)

A high score on this scale indicates that you would likely enjoy implementing standard procedures while serving the general public. You would most likely enjoy providing services to the public by administering and interpreting government policies and regulations or recording and updating governmental records. **Government Services** falls under the **CONVENTIONAL** occupational category. Individuals in this category are distinguished by their desire to work in structured situations and work with details or data. They are good at organizing, following procedures, administering regulations, and calculating or budgeting. Further, they value efficiency, self-control, service to others, and solve problems by using organizational skills.

Representative Occupations:

Court Reporters	City & Regional Planning Aides	Police Identification & Records Officers
Postal Service Clerks	Immigration & Customs Inspectors	Eligibility Interviewers, Government Progs
Court Clerks	Environ Compliance Inspectors	Police, Fire, & Ambulance Dispatchers
Municipal Clerks	Licensing Examiners & Inspectors	Title Examiners, Abstractors, & Searchers
License Clerks	Judicial Law Clerks	Postal Service Mail Sorters & Processors
Regulatory Affairs Specialists	Tax Examiners & Revenue Agents	Govt Property Inspectors & Investigators

Representative Fields of Study:

Foreign Studies (CSI)	Homeland Security (CSE)	Court Reporting/Court Reporter (CSE)
Non-profit Management (CES)	Political Communications (CSE)	Law Enforcement Evidence Management (CSI)
Local Govt. Studies (CRS)	Law & Justice Administration (CSI)	Public Management (CSI)

Politics & Governmental Management (E)

A high score on this scale indicates that you would likely enjoy political activities or setting and administering governmental policy. This includes debating political issues, seeking political office, and/or defining and implementing governmental policy. You would most likely enjoy influencing groups and addressing social issues and values. **Politics** falls under the **ENTERPRISING** occupational category. Individuals who fall in this category are distinguished by strong problem solving skills and willingness to take risks. They are usually assertive and enthusiastic. Typically, they value status, excitement, making decisions, selling ideas or having influence over others.

Representative Occupations:

Legislators	Social & Community Service Mgrs	Municipal Fire Fighting & Prevention Supv.
Sheriffs & Deputy Sheriffs	Urban and Regional Planners	Criminal Investigators & Special Agent
Regulatory Affairs Managers	Regulatory Affairs Specialists	Mayor/Commissioner/Chief Executives
Assessors	Emergency Mgmt. Directors	First-Line Supv. of Correctional Officers
Police Detectives	Postmasters & Mail Superintendents	First-Line Supv. of Police & Detectives
Education Administrators	Licensing Examiners & Inspectors	Lobbyist-Public Relations Specialist

Representative Fields of Study:

Regulatory Compliance (ECS)	National Security Policy Studies (ERI)	Community Organization & Advocacy (ESA)
Civic Leadership (ESI)	Political Science: Public Law (EIA)	International Relations & Affairs (ESR)
International Relations (ECS)	Political Science & Govt. (ECS)	City, Community & Regional Planning (ESI)

IV TAKING ACTION

What's Next?

You now have a better sense of career areas that relate to your interests. By looking at combinations of jobs and interest areas, you will begin to see patterns emerging. In addition to interests, an informed career decision also involves taking into account:

- | | |
|-------------------------------------|---|
| ▪ Knowledge/Skills/Abilities | Do you have or are you willing/able to learn what's required? |
| ▪ Education and Training | What degrees, certification, or licenses are required? |
| ▪ Personality | Is your choice aligned with your personality characteristics? |
| ▪ Values/Motivation | What things reflect your values and energize you to give 100%? |
| ▪ Job Outlook | Will there be sufficient demand for workers in this career field? |
| ▪ Lifestyle Implications | Will your choice be compatible with your desired lifestyle? |

Identify Your Options

Review your assessment results and list up to six careers you might enjoy:

- | | | |
|----|----|----|
| 1. | 2. | 3. |
| 4. | 5. | 6. |

Explore Your Options

Making a career decision is a major life decision; one that should not be taken lightly. Explore your options:

- Think about** the following, as you research your identified career possibilities:
 - What are the advantages and disadvantages of the careers I have chosen?
 - What strengths will I bring to my chosen careers?
 - Do I need to improve any of my major skill areas for the careers I am interested in?
 - What educational and non-educational activities can I become involved in to build my skills and help prepare me for my chosen career field?
- Consult the Internet.** You will find lots of great career information on the internet.
- Talk with individuals** in careers that interest you.
- Seek Job shadowing experiences**, internships, part-time jobs, and extracurricular activities that enable you to try out your career ideas.
- Prioritize your career options** based on your research.

Set Goals and Develop an Action Plan

Once you have identified a career area that is of interest to you, you should further explore your possibilities:

- Set your goals. Be as specific as possible and establish a realistic timeframe.
- Outline specific actions you will take toward your goals, including who and what can assist you in moving forward.
- Learn how to market yourself effectively to employers. You'll need a targeted resume and cover letter.



Administered and scored by:



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