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Applied Reasoning Test - MP

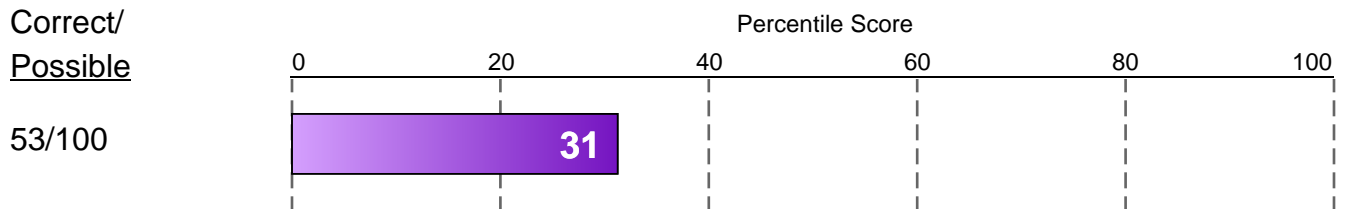
Susan Sample

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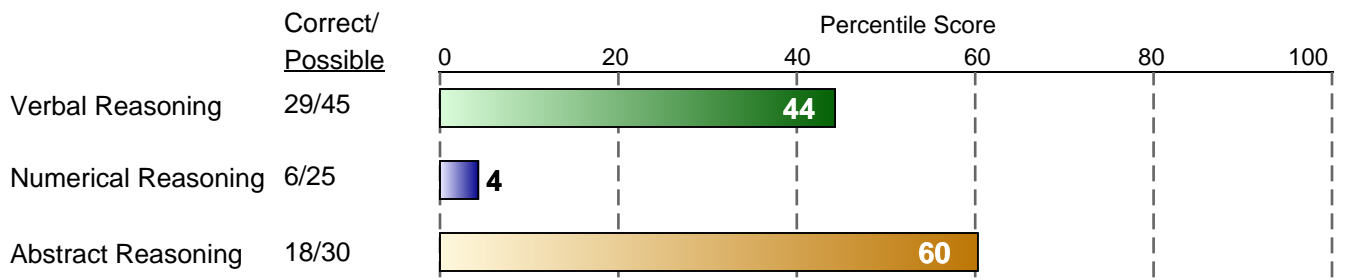
2015-05-08



Total Score



Scale Scores



Score Interpretation

The test taker scored as high or higher than **31%** of individuals from the Managerial/Professional norm group, which is comprised of a large, diverse sample of managers, leaders, and professionals across a variety of industries.

Compared to other managers and professionals, the test taker's level of overall reasoning is **Average**. As a result he/she will quickly learn new skills, solve complex problems, and spot trends more effectively than most managers/professionals. He/she will likely:

- Complete most projects and assignments as well as most managers.
- Spot trends and draw conclusions in a manner similar to the typical manager.

Verbal Reasoning

In comparison with the norm group, the test taker scored as high or higher than **44%** of managers and professionals. Compared to other managers and professionals, his/her ability to analyze and correctly interpret verbal information is **Average**. He/she will likely:

- Identify nuanced or subtle written concepts about as well as most others.
- Interpret and understand the inferred meaning of most written material as effectively as most managers.

Numerical Reasoning

In comparison with the norm group, the test taker scored as high or higher than **4%** of managers and professionals. Compared to other managers and professionals, his/her numerical skills, recognition of numerical relationships, and ability to interpret numerical information is **Below Average**. He/she will likely:

- Have more difficulty than most in making correct numerical inferences from available data.
- Miss or not recognize numerical relationships that most managers identify.

Abstract Reasoning

In comparison with the norm group, the test taker scored as high or higher than **60%** of managers and professionals. Compared to other managers and professionals, his/her recognition of abstract relationships and ability to solve abstract problems is **Average**. He/she will likely:

- Be average at recognizing structure and patterns within situations not previously experienced.
- Be average at analyzing and solving abstract or conceptual problems.



Explanation of Scales

Overall Reasoning:

The combination of Verbal, Numerical and Abstract reasoning. This is relevant for work in which all three forms of problem solving are required.

Verbal Reasoning:

This assesses the individual's ability to read, comprehend, and interpret written information. The respondent must read passages and answer questions designed to assess comprehension of the information and ability to draw appropriate inferences and conclusions. This test assesses reasoning and problem solving with verbal information and written concepts. It is most relevant to work in which individuals must read and interpret written information.

Numerical Reasoning:

This assesses the individual's ability to comprehend, interpret, and draw conclusions from numerical information. Tables with numerical information, as well as pie and line charts are presented and test takers respond to questions requiring interpretation of the data. Often basic math such as addition, subtraction, multiplication or division must be applied to the available information. However, because a calculator may be used, this test assesses numerical reasoning and problem solving rather than math computation. This test is most relevant to work in which individuals must interpret and reason with numerical information such as budgets, inventory, forecasts, billing/purchasing, or other areas of applied math.

Abstract Reasoning:

This assesses the individual's mental agility in solving abstract problems and ability to identify patterns and logical sequences represented by a set of abstract symbols. A set of symbols having a logical pattern of relationships is presented, and the respondent must figure out the nature of the relationships and identify the next logical symbol in the sequence. This test is most relevant to work in which problems need to be solved, but the problems are nonrecurring and constantly changing and patterns or relationships must be identified.



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